

# CHINA INTERCULTURAL STUDIES (CIS) PROGRAM

## BEGINNING CHINESE I & II

### Course Syllabus

4 Credits – Summer

Fudan University

We intend to use *New Practical Chinese Reader* as the textbook for this summer course.

*New Practical Chinese Reader* is a series of Chinese textbooks compiled for the purpose of teaching Chinese to native English speakers. It aims to develop the learner's communicative ability in Chinese by learning language structures, functions and related cultural knowledge as well as by training their listening, speaking, reading and writing skills. In this book, the focus of which is learning pronunciation and basic grammars, students are exposed to various basic sentence patterns and functions by engaging in simple dialogues and conversations. The learning process will not only increase the student's command of linguistic structures and functions, but also give them a sense of accomplishment in communicative abilities at each stage of the learning process.

Tests will be given after the phonetics period and at the end of this summer course.

Lesson #	Content	Memo
1	Phonetics part 1	
2	Phonetics part 2	
3	Phonetics part 3	
4	Phonetics part 4	
5	Phonetics practice	
6	Phonetics review and test	
7	Pronunciation drills	
	Function	
	1.1 Saying hello	
	1.2 Greetings	
	Grammar	
	1.1 Word order	
8	Pronunciation drills	
	Function	
	2.1 Greetings	
	2.2 Asking what someone wants	
	Grammar	
	2.1 Sentences with an adjectival predicate	
	2.2 Yes-no question with 吗	

9	Pronunciation drills
	Function 3.1 Identifying people 3.2 Asking someone's nationality
10	Pronunciation drills
	Function 4.1 Asking for permission 4.2 Asking someone's name 4.3 Introducing oneself
	Grammar 4.1 Sentences with 是 (1)
11	Pronunciation drills
	Function 5.1 Looking for someone 5.2 Saying goodbye 5.3 Asking for directions 5.4 Expressing thanks
	Grammar 5.1 Questions with an interrogative pronoun
	Function 6.1 Making comments 6.2 Making suggestions 6.3 Asking someone to repeat something 6.4 Refusing or declining politely
12	Grammar 6.1 Sentences with a verbal predicate
	Review lesson 1 to lesson 6
13	Quiz
14	Function 7.1 Meeting someone for the first time 7.2 Talking about one's major
	Grammar 7.1 Attributive expressing possession 7.2 Abbreviated question with 呢 7.3 The position of adverbs 也 and 都

15	Function 8.1 Talking about one's family 8.2 Asking about someone's occupation 8.3 Talking about one's university 6.4 Expressing thanks
	Grammar 8.1 Numbers from 11 to 100 8.2 Numeral-measure words as attributives 8.3 Sentences with 有 8.4 Questions with 几 or 多少
16	Function 9.1 Making an appointment 9.2 Asking about someone's age and birthplace 9.3 Celebrating someone's birthday
	Grammar 9.1 Expressing the date and days of the week 9.2 Words expressing time as adverbials 9.3 Sentences with a nominal predicate 9.4 Questions with 好吗
17	Function 10.1 Likes and dislikes 10.2 Solving language problems 10.3 Shopping
	Grammar 10.1 Prepositional phrase 10.2 Sentences with double objects (1) 给 and 送
18	Function 11.1 Asking about time 11.2 Expressing one's ability 11.3 Expressing permission or prohibition
	Grammar 11.1 Telling time 11.2 Optative verbs (1) 能 会 可以 应该 11.3 Sentences with serial verb phrases (1) purpose 11.4 Sentences with double objects (2) 教 问

19	Function 12.1 Talking about one's health 12.2 Expressing one's desire 12.3 Expressing need or necessity
	Grammar 12.1 Sentences with a subject-predicate structure as predicate 12.2 Alternative questions 12.3 Optative verbs (2) 要想 愿意
20	Function 13.1 Talking about something that has happened 13.2 Renting a house 13.3 Making a phone call 13.4 Invitations
	Grammar 13.1 The particle 了 13.2 Pivotal sentences 13.3 Optative verbs (3) 可能会
21	Function 14.1 Making a complaint or an apology 14.2 Passing on someone's regards 14.3 Expressing holiday greetings
	Grammar 14.1 Four kinds of simple sentences 14.2 Six main question types 14.4 Expressing thanks
22	Review all the lessons Functions and grammars
23	Asking questions about all the lessons
	Final test